

# Course Syllabus

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## **Course Description**

This course provides students with the opportunity to study the nature and scope of **career transition for athletes** by working through a real-world transition experience. Students will (1) review or participate in an athlete transition workshop or coaching experience, (2) perform key functions in career transition events (e.g. tradeshow, job fairs, workshops, networking events, etc.) for athletes, (3) create a lesson plan for a 50-minute workshop for athletes that utilizes existing and emerging technology, and (4) create an annotated bibliography designed to improve the knowledge base of practitioners.

## **Process of Evaluation**

Final grading will be determined by student performance on exams, quizzes, various homework assignments, and a final project. Course point distribution is as follows:

Class Participation	100
Exercises/Homework	300
Exams (3 x 100*)	300
Final Project	<u>300</u>
Total	1,000

\*Curving final grades is at the instructor's discretion. Grades assigned as follows: A=90% and above; B=80%; C=70%; D=60%

## **Reading Assignments/Textbook**

[Career Management Principles for Athletes](#)

## **Attendance**

Participation in online lecture is mandatory. Lectures are designed to enhance your understanding of relevant material and to maximize the quality of your learning experience. A record of your online attendance will be documented through a verified user login procedure. Course exams are based solely on online lectures and the class textbook—failure to participate in online class on a regular basis is very likely to lead to poor performance in the class. Pop quizzes may occur during online lecture.

### **Grammar/Writing Component**

Student ability to effectively communicate verbally and in writing is vital to course success, work experience and career long-term career trajectory. Proper written communication will be emphasized in all class assignments, presentations and correspondence throughout this course. Ten common mistakes (or “fatal flaws”) have been identified in writing: misspelled words, sentence fragments, run-on sentences, erroneous capitalizations, incorrect punctuation, mistakes in verb tense or subject/verb agreement, improper citations, incorrect word usage, awkward writing, and lack of conformity with assignment format.

### **Student Responsibility**

If you miss an online lecture for any reason, it is your responsibility to get the lecture notes from a classmate. Professor will not go over the lectures individually if student misses the online lecture.

### **Nature of Exams**

Exams will cover material drawn directly from the course lectures and class exercises. In general, some exam questions are designed to assess your understanding of fundamental concepts while others are intended to challenge students to apply material learned to a real-world scenario. Therefore, in order to perform well in the exams, you need to know key concepts and understand how they apply to career transition.

### **Make-Up Exams**

Students may drop their lowest exam score, no make-up exams will be given.

### **Presentation**

Students will be assigned one career management principles and be expected to lead a PowerPoint presentation/lecture and discussion of the key points supported by ten references in an annotated bibliography. The presentation should incorporate key terms and concepts while expanding upon a chosen management principle. Students will be graded on the following: presentation of material, understanding of the principle, communication skills, and incorporation of current data.

### **Final Project**

Student must commit five days and a total of twenty hours shadowing an amateur or professional sports in the life skills, academic advising, counseling or player development function or shadowing an athlete. The shadowing experience must be journaled and submitted with a cover page, a summary of the shadowing experience, and five journal entries ranging between 100 and 200 words per entry.

### **E-mail**

*Professor will often use e-mail to communicate important course information. You are responsible for having a valid email address and providing the address to the professor the first week of class.*

## **Changes to the syllabus**

The professor reserves the right to modify this syllabus, if necessary, but will make every effort to avoid any changes and will give prior notice of any modifications.

## **Academic Integrity Policy**

Troupe21 Online is committed to the maintenance of the highest standards of integrity and ethical conduct of its members. This level of ethical behavior and integrity will be maintained in this course. Participating in a behavior that violates academic integrity (e.g., unauthorized collaboration on homework or assignments, plagiarism, multiple submissions of the same assignment, cheating on examinations, fabricating information, helping another person cheat, having unauthorized advance access to examinations, altering or destroying the work of others, and fraudulently altering academic records) will result in your being expelled from the course without the ability to earn a passing grade or receive a refund for tuition.

## **Expectations**

Students can expect that the professor will:

- Login on time for every online lecture
- Be prepared to teach and lead classroom discussions
- Be fair and impartial
- Do my best to enhance your learning experience
- Act in a professional manner
- Respect your comments and opinions
- Address your questions and concerns
- Begin and adjourn at the scheduled times
- Return graded assignments/exams promptly

Professor expects that students will:

- Login for online lectures on the specified dates and times
- Read and be prepared to discuss all assigned readings
- Actively participate in classroom discussions
- Respect and be courteous to your peers and myself
- Turn in completed assignments on time
- Perform to the fullest of your abilities
- Be honest and display academic integrity
- Actively participate in all learning activities and online lectures
- Ask questions when something is unclear